## **Orange County Educational Arts Academy**

## **Student recommendation form**

Name of student:				Applicant grade:					
Dear colleague:									
The student named above has applied family in their search for the school weach applicant that will be as complestudent's academic record, and the requestions below ask for your sense of within your school community. We use the kept confidential and we use it we thank you for you time and insight	what will be the teas possible. Ecommendation of this student's understand the toplace the sts.	e right fit for the It includes on one of colleagues emotional and difficultly in reduced in the	neir child. O e or more in es like you w d social grov naking such appropriate	ur admissions terviews, adm yho have work wth, intellectua evaluations. A e classroom a	process atten issions assess ed with the ch al developmen All information and program.	npts to gather a sments, a review hild and family. ht, and relations on that you fur. On behalf of th	picture of of the The hips nish will		
I have known this candidate for _	у	ears. My rela	itionship h	as been that o	of	·			
What is the first word that come to your mind to describe this student?  Academic characteristics									
	Outstanding	Very Good	Good	Fair	Poor	Unable to			
Academic ability		-				judge	1		
Academic achievement							1		
Self-motivation							1		
Effort, drive							1		
Work habits							1		
Curiosity									
Ability to work in a group									
Ability to work alone									
Participation in discussions									
Reading skill									
Reads for pleasure							1		
Ability to write							1		
Oral expression							1		
Follow directions									
Seeks help when needed									
Attention span									
Written communication skills									
Verbal communication skills									
Overall recommendation:  This applicant receives my highest recommendation without reservation.	☐ I recommend this applicant with confidence.			□ I recommend this applicant.			☐ I would not recommend this applicant for admission.		

**STUDENT WEAKNESSES AS YOU SEE THEM** ("none apparent" is acceptable):

## **Personal characteristics**

1. Maturity in terms of age and grade	Very mature	Normal maturity	Somewhat immature	Very immature	
2. Independence	Exceptional for age	Good	Sometimes limited	Often very dependent	
3. Consideration of others	Unusually thoughtful	Usually considerate	Rarely considerate	Selfish	
4. Social adjustment with peers	Healthy relationships	Occasional minor problems	Frequent minor problems	Relates poorly	
5. Stability	Stable	Somewhat tense Seeks much attention		Easily frustrated	
6. Self-confidence	Healthy self-image	Needs some support	Appears overly confident	Needs much reassurance	
7. Integrity	Very honest	Usually trustworthy	Some reservations	Untrustworthy	
8. Conduct	Well-behaved	Usually follows the rules	Occasional misconduct	Frequent disruption	
9. Attitude of parents	Cooperative	Indifferent	Overly protective	Antagonistic	
10. Candidate's attendance	Great	Good	Somewhat poor	Poor	
11. Leadership abilities	Born leader	Will take charge if asked to do so	Rarely takes the lead	Usually just follows the crowd	
12. Perseverance	Does not let any obstacles get in the way	Sometimes needs a little encouragement	Easily discouraged	Apathetic to most things	
13. Creativity	. Creativity Generates new and novel ideas		Produces some original work and thought	Lacks capacity to think creatively	

,	novel ide	ideas		work and thought			creatively		
Has the sandidate been eve	aluated for any phy	raigal ama	otional or agod	omia voca	one?	Yes	Mo	Don't know	
Has the candidate been evaluated for any physical, emotional, or academic reasons?					ons?		No		
lave you observed any signs of learning disabilities?						Yes	No	Don't know	
Candidate's Spanish language abilities (if student was in your dual-immersion program):									
Written Spanish abilities:	Excellent	Goo	od	Fair		Poor			
Oral Spanish abilities:	Excellent	Goo	od	Fair		Poor			
Spanish reading abilities:	Excellent	Goo	od	Fair		Poor			
Which words would best describe this candidate:									
aggressive	manipulative	S	self-centered		lethargic		perseveres		
anxious	responsible	v	well-liked		withdrawn		disobedient		
articulate	lively	iı	independent defiant		natural leader		irritable		
cheerful	kind	h	honest		passive-resistant		perfectionist		
disobedient	follower	0	over-protected		shy		social		
easily discouraged	organized	S	self-disciplined		distractible		clingy		
Do you have any additional information that might be helpful in our evaluation of this student?									
May we contact you for further information? Yes No									
Your name		Your sign	nature		You	r e-mail ac	ldress		Date

School Address

School phone number

School name