

Orange County Educational Arts Academy
A California Public Charter School

BOARD OF DIRECTORS
MEETING AGENDA

Regular Meeting

June 12, 2019

6:00 p.m. – Closed Session

7:00 p.m. – Open Session

OCEAA School Library

825 N. Broadway, Santa Ana, CA 92701

AGENDA

I. Call to Order 6:8 PM

A. Roll Call

Board Members

Dr. Kimberly Barraza Lyons, President

Present

X

Absent

Dr. Alfonso Bustamante

X

Valerie Sullivan, Vice Chair

X

Scott Overpeck, Chair

X

Ben Stanphill, Secretary

X

Boris Molina

X

Staff/Other

Kristin Collins, School Director

X

Janine McFarlin, Interim Controller

X

Mike Limon, Executive Director

X

B. Approval of Agenda

II. Public Comment on Closed Session Items, If Any

Opportunity for members of the public to address the Board on closed session items

III. Adjourn to Closed Session 6:09 PM

A. Conference with Legal Counsel – Anticipated Litigation, Government Code sections 54954.5(c) & 54956.9 (d)(2).

B. Staff Evaluations/Privacy or Other Confidential Issues (Gov. Code Section 54957(b))

C. Kim Lyons arrived at 6:25 PM

IV. Reconvene to Open Session and Report of Action from Closed Session, If Any 6:58 PM

During the May 8, 2019 meeting, the following motions were made:

Action: Authorize initiating litigation with SAUSD	Motion: BS Second: KL Vote: 5 for 0 against
Action: Authorize Young Minney & Corr LLP to enter into joint representation agreement with El Sol Science and Arts Academy of Santa Ana, Nova Academy Early College High School, and Edward B. Cole Sr. Academy.	Motion: VS Second: BM Vote: 5 for 0 against
Action: Authorize Young Minney & Corr LLP to enter into joint defense agreement with Orange County School of the Arts.	Motion: SO Second: BS Vote: 5 for 0 against
Action: Authorize Mike Limon to negotiate with El Sol Science and Arts Academy of Santa Ana, Nova Academy Early College High School, and Edward B. Cole Sr. Academy regarding the costs of litigation.	Motion: SO Second: KL Vote: 5 for 0 against

V. Public Comment

No public comment

VI. Board and Staff Reports

- A. Staff Reports
 - 1. School Director – Kristin Collins
- B. Operations Report –Tom Nichols (CSMC)

VII. Items for Consent

Action on the items below will be made in one motion unless removed from Consent by a Board member. Items removed from Consent will be considered in the original agenda order immediately following action on Consent.

- A. Approval of Minutes from May 2019 Board Meeting
- ~~B. Ratification of April 2019 Check Register~~
- ~~C. Ratification of May 2019 Check Register~~

Action: Approve Consent Items Listed Above	Motion: BS Second: KL Vote: 5 for 0 against
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VIII. Single Plan for Student Achievement

Action: Approve Single Plan for Student Achievement	Motion: SO Second: VS Vote: 5 for 0 against
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IX. LCAP

Action: Approve LCAP	Motion: BS Second: KL
	Vote: 5 for 0 against

X. LCAP Federal Addendum

Action: Approve LCAP Federal Addendum	Motion: KL Second: BM
	Vote: 5 for 0 against

XI. 2019-2020 Preliminary Budget

Action: Approve 2019-2020 Preliminary Budget	Motion: BS Second: BM
	Vote: 5 for 0 against

XII. 2019-2020 Consolidated Application

Action: Approve 2019-2020 Consolidated Application	Motion: BS Second: KL
	Vote: 5 for 0 against

XIII. 2018-2019 Estimated Education Protection Account Expenditures

Action: Approve 2018-2019 Estimated Education Protection Account Expenditures	Motion: KL Second: VS
	Vote: 5 for 0 against

XIV. CharterSAFE Contract Renewal

Action: Approve CharterSAFE contract	Motion: VS Second: BS
	Vote: 5 for 0 against

XV. CSMC Contract Renewal

Action: Approve CSMC contract	Motion: BS Second: BM
	Vote: 5 for 0 against

XVI. Items for Future Meetings

The next regularly scheduled meeting is on July 10, 2019.

XVII. Adjournment

The meeting was adjourned at 7:57 PM.

OCEAA BOARD OF DIRECTORS AGENDA ITEM

June 12, 2019

Action Item

RECOMMENDATION: Approve the 2019-20 Consolidated Application.

BACKGROUND INFORMATION:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each local educational agency (LEA) submits Part I of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

Part II of the application is submitted in the fall of each year and contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

CURRENT INFORMATION:

Title I, Part A Basic Grant- ESSA

Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards. Title I-funded schools are either Targeted Assistance Schools (TAS) or Schoolwide Program (SWP) schools

Title II, Part A, Teacher Quality

Funds are designated to ensure compliance with professional development activities and to support teachers meeting state and NCLB credentialing requirements.

TITLE III, Language Instruction of English Learners

Funds are to assist EL students to acquire English and meet grade-level achievement and graduation goals.

TITLE III, Immigrant Student Program

Funding is made available to eligible local educational agencies (LEAs) to provide supplementary programs and services to eligible immigrant students. The purpose of the subgrants is to assist immigrant students to acquire English and meet grade-level achievement and graduation goals.

Title IV. Part A, Student Support

This program provides funding to improve students' academic achievement by increasing school district capacity to:

1. Provide all students with access to a well-rounded education;
2. Improve school conditions for student learning; and
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.