

Orange County Educational Arts Academy
A California Public Charter School

**BOARD OF DIRECTORS
MEETING MINUTES**

Special Meeting

November 10, 2021

6:00 p.m. – Open Session

Teleconference

Zoom Meeting: <https://bit.ly/33DU6Mz>

Meeting ID: 998 0701 0685

Password: oceaaboard

Reference Materials: <https://bit.ly/3G0TbGW>

MINUTES

I. Call to Order 6:00 pm

A. Roll Call

Board Members

Dr. Alfonso Bustamante

Valerie Sullivan

Scott Overpeck, Chair

Ben Stanphill, Secretary

Boris Molina

Carmen Aparicio

Jessica Reyes

Staff/Other

Karina Kelty, School Director

Janine McFarlin, Treasurer

Mike Limon, President/Executive Director

Present

Absent

		X
		X
X		
X		
X		
X		
X		
X		
X		
X		X
X		

B. Approval of Agenda

II. Public Comment

No public comment

III. Approve Educator Effectiveness Grant for \$146,914

Action: Approve Educator Effectiveness Grant Plan for \$146,914	Motion: BS Second: CA
	Vote: CA, JR, BS, BM, SO for 0 against

IV. Items for Future Meetings

The next regularly scheduled meeting is on January 12, 2021.

V. **Adjournment**

The meeting was adjourned at 6:10 PM.

**Educator Effectiveness Block Grant 2021
Expenditure Plan Template**

LEA Name:	Orange County Educational Arts Academy (OCEAA)
Contact Name:	Mike Limon
Email Address:	mlimon@oceaa.org
Phone Number:	714-619-2966

Total Amount of funds received by the LEA:	\$ 146,914.00
Date of Public Meeting prior to Adoption:	December 8, 2021
Date of adoption at a public meeting:	December 14, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher Induction Program to focus on extensive support and mentoring to new teachers in their first and second year of teaching.	\$ 15,000.00	\$ -	\$ -	\$ -	\$ -	\$ 15,000.00
Provide additional credentialed substitute teachers to allow our new and experienced teachers to have release time to work with instructional coaches, observe master teachers and cultivate strategies to create meaningful classroom environments for all students.	\$ 30,000.00	\$ -	\$ -	\$ -	\$ -	\$ 30,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 45,000.00	\$ -	\$ -	\$ -	\$ -	\$ 45,000.00

General Instructions:

This example template is provided as a resource as one way to develop a plan for the EEBG 2021. LEAs are cautioned to refer to EC 41480 for all program requirements. Please verify all calculations/formulas before finalizing the plan.

Printing/Layout

The template will print in Landscape mode. The blue instruction boxes will not print. (Note: if viewing in Google Docs please download the document for proper printing alignment)

Page breaks can be added manually prior to final printing. To add a page break:

1. Click the cell immediately below the desired page break.
2. In the Menu/Ribbon, choose Page Layout.
3. Select Breaks >> Insert Page Break.

Note: the Summary table is preset to print on the last page.

Add/Delete rows to the table(s) as necessary:

Add: Right-click in the last row and select Insert >> Table Row Below

Delete: Unused rows can be deleted by Right-click and select Delete >> Table Rows

Deleting Sections:

If an LEA is not planning any activities in a particular category, the entire section may be eliminated:

1. Select the text and table to delete.
 2. Right click, choose Delete >> Entire Row
- ***Important*** - after deletion, the Summary Table will show #REF! and will not calculate until you complete the next step:**
3. Delete the corresponding row on the Summary table. The table should refresh and show the proper calculations for the remaining table(s).

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
<i>Project Lead the Way</i> to provide curriculum and increase capacity to teach STEM related subjects.		\$ 20,000.00	\$ -	\$ -	\$ -	\$ 20,000.00
<i>"Be Glad"</i> Training, a nationally recognized program that trains teachers on language acquisition and literacy strategies.	\$ 7,500.00	\$ -	\$ -	\$ -	\$ -	\$ 7,500.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 7,500.00	\$ 20,000.00	\$ -	\$ -	\$ -	\$ 27,500.00

(3) Practices and strategies that engage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development in the area of classroom management and behavior modification.						
	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multi tiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
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Partner with Playworks to provide professional development for PE, recess and KEDs staff to make play more intentional, joyful and positive.						
	\$ 15,000.00	\$ 24,414.00	\$ -	\$ -	\$ -	\$ 39,414.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 15,000.00	\$ 24,414.00	\$ -	\$ -	\$ -	\$ 39,414.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
EduClimber training and data integration to access whole child data for all students continuously.	\$ 6,500.00	\$ -	\$ -	\$ -	\$ -	\$ 6,500.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 6,500.00	\$ -	\$ -	\$ -	\$ -	\$ 6,500.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Curriculum and instructional support to aid in the design and implementation of an integrated curriculum through the development of Case Studies that incorporate racial equity, Civil Rights and draws upon local and state history and resources (ex. Sylvia Mendez).	\$ 10,000.00	\$ -	\$ -	\$ -	\$ -	\$ 10,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 10,000.00	\$ -	\$ -	\$ -	\$ -	\$ 10,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow school site and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Professional Development for the instructional leadership team through the California Association for Bilingual Education. Attendance at their annual conference "Stand Up! Get Up! For Biliteracy and Multilingual Rights!"	\$ 8,500.00	\$ -	\$ -	\$ -	\$ -	\$ 8,500.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 8,500.00	\$ -	\$ -	\$ -	\$ -	\$ 8,500.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	\$ 45,000.00	\$ -	\$ -	\$ -	\$ -	\$ 45,000.00
Subtotal Section (2)	\$ 7,500.00	\$ 20,000.00	\$ -	\$ -	\$ -	\$ 27,500.00
Subtotal Section (3)	\$ 5,000.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ 10,000.00
Subtotal Section (4)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (5)	\$ 15,000.00	\$ 24,414.00	\$ -	\$ -	\$ -	\$ 39,414.00
Subtotal Section (6)	\$ 6,500.00	\$ -	\$ -	\$ -	\$ -	\$ 6,500.00

Subtotal Section (7)	\$ 10,000.00	\$ -	\$ -	\$ -	\$ -	\$ 10,000.00
Subtotal Section (8)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (9)	\$ 8,500.00	\$ -	\$ -	\$ -	\$ -	\$ 8,500.00
Subtotal Section (10)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 97,500.00	\$ 49,414.00	\$ -	\$ -	\$ -	

Total Planned Expenditures by the LEA:
\$ 146,914.00

Budgeting Planner:
Allocation:
\$ 146,914.00
Variance:
\$ 0.00
Expenditures and Allocation Match