

Orange County Educational Arts Academy
A California Public Charter School

**BOARD OF DIRECTORS
MEETING MINUTES**

Regular Meeting

August 13, 2025

6:00 p.m. – Closed Session

6:30 p.m. – Open Session

OCEAA School Library

825 N Broadway, Santa Ana, CA

Reference Materials: <http://bit.ly/4fpHOem>

Zoom Link for Presenters: <https://bit.ly/33DU6Mz>

MINUTES

I. Call to Order: 6:15 PM

A. Roll Call

Board Members	Present	Absent
Carmen Aparicio, Chair	X	
Ben Stanphill, Secretary	X	
Dr. Gregory Barraza		X
Edwin Larid	X	
Luzelena Najera		X
Martha Saenz	X	

Staff/Other

Dr. Pedro Llorente, School Director	X	
Mike Limón, President/Executive Director	X	

B. Approval of Agenda

II. Open Session

A. Operations Report

III. Public Comment on Closed Session Items, If Any

Opportunity for members of the public to address the Board on closed session items

IV. Adjourn to Closed Session

A. Staff Evaluations/Discipline/Privacy or Other Confidential Issues (Gov. Code Section 54957)

V. Reconvene to Open Session and Report of Action from Closed Session, If Any

VI. Public Comment

Opportunity for members of the public to address the Board on agenda items and/or on non-agenda items during regular meetings only

VII. Board and Staff Reports

A. Operations Report – Dennis Nguyen, CSMC

B. Staff Reports

1. Executive Director – Mike Limón

(a) Conference with Real Property Negotiators (Gov. Code Section 54956.8)

(i) Property: 817 N. Broadway St, Santa Ana, CA

(ii) Agency Negotiator: OCEAA

(iii) Negotiating Parties: Private Owner

2. School Director – Pedro Llorente

C. Board Update

VIII. Items for Consent

Action on the items below will be made in one motion unless removed from Consent by a Board member. Items removed from Consent will be considered in the original agenda order immediately following action on Consent.

A. Approve Minutes from June 2025 Board Meeting

B. Approve May 2025 Check Register

Action: Approve Consent Items Listed Above	Motion: EL Second: CA
	Vote: 4 for 0 against

IX. Review and Approve Resignation of OCEAA Board Member, Luz Pinzon

Action: Approve resignation with regrets.	Motion: BS Second: MS
	Vote: 4 for 0 against

X. Items for Future Meetings

The next regularly scheduled meeting is on September 10, 2025.

XI. Adjournment

The meeting was adjourned at 7:57 PM.



Financials through May 31, 2025

Monthly Financial Board Report

Prepared for: Orange County Educational Arts Academy

Prepared by School's CSMC SBM - Dennis Nguyen



Financial Summary

Actual to Budget:

This report is as of May 31, 2025, compared against our board-approved second interim budget, based on 637 students enrolled and 595.6 ADA.

YTD Revenues through **May 31, 2025**, are **\$12,253,506** or **1.3% (\$157,405.45)** over our current budget primarily due to state revenues being over budget, namely SB740 (\$183k over), state nutrition (\$36k over) and recognizing revenues to match projected expenses in LREBG and ELOP. The remaining restricted revenues will be trued up to match allocations and expenses with the final close of the fiscal year. The remaining LCFF/ILPT/EPA funds will be accrued after P2 is certified and will be reflected in the UARs.

YTD Expenses through **May 31, 2025**, are **\$11,332,409** or **6.4% (\$774,925.036)** under our current budget due to payroll expenses trending under by \$745k through the close of May. I do expect the STRS on-behalf of the state to offset some of this underspend by year-end. Books and supplies are trending under by \$35k for the year with some subcategories trending ahead or below budget. Textbooks (\$33k), books (\$6k) and noncapitalized equipment (\$19k) will likely finish underspent for the year, offset by materials and supplies being slightly over by \$15k. Other services (5000s level expenses) are within 1% of budgeted figures, only \$704.25 overspent. Various subcategories are either ahead or below budgeted figures with underspend in utilities (\$39k), equipment repair (\$10k), ed consultants (\$71k), and legal services (\$10k). Overspent subcategories include parking catch up (\$19k), insurance (\$20k), property tax (\$31k), prof consultants (\$36k) and fundraising expense (\$26k). I anticipate overall spending to be under budget once the books close for FY24-25.

Therefore, net income is **\$921,097**.

Balance Sheet:

As of May 31, 2025, we had total cash of \$4,861,284, short-term liabilities of \$2,028,379, and long-term liabilities of \$11,452,038. The ending fund balance is \$3,548,030.

Reconciled cash decreased by \$422k due to expenses exceeding revenues by \$329k and paying down AP by \$80k.

Understanding the Financial Health of the Organization

The chart below explains some of the parameters that the school's leadership can evaluate to understand their financial health, and potential areas of weakness.

Cash Ratio

Ability to meet short-term obligations with cash



Current:

239.7%

Target:

> 100.0 %

Formula:
(Cash) / (Current Liabilities)

Defensive Interval

Months of continued operation without incoming funds



Current:

4.8

Target:

> 3 months

Current Ratio (Liquidity)

Ability to pay short-term obligations



Current:

2.6

Target:

> 1.0

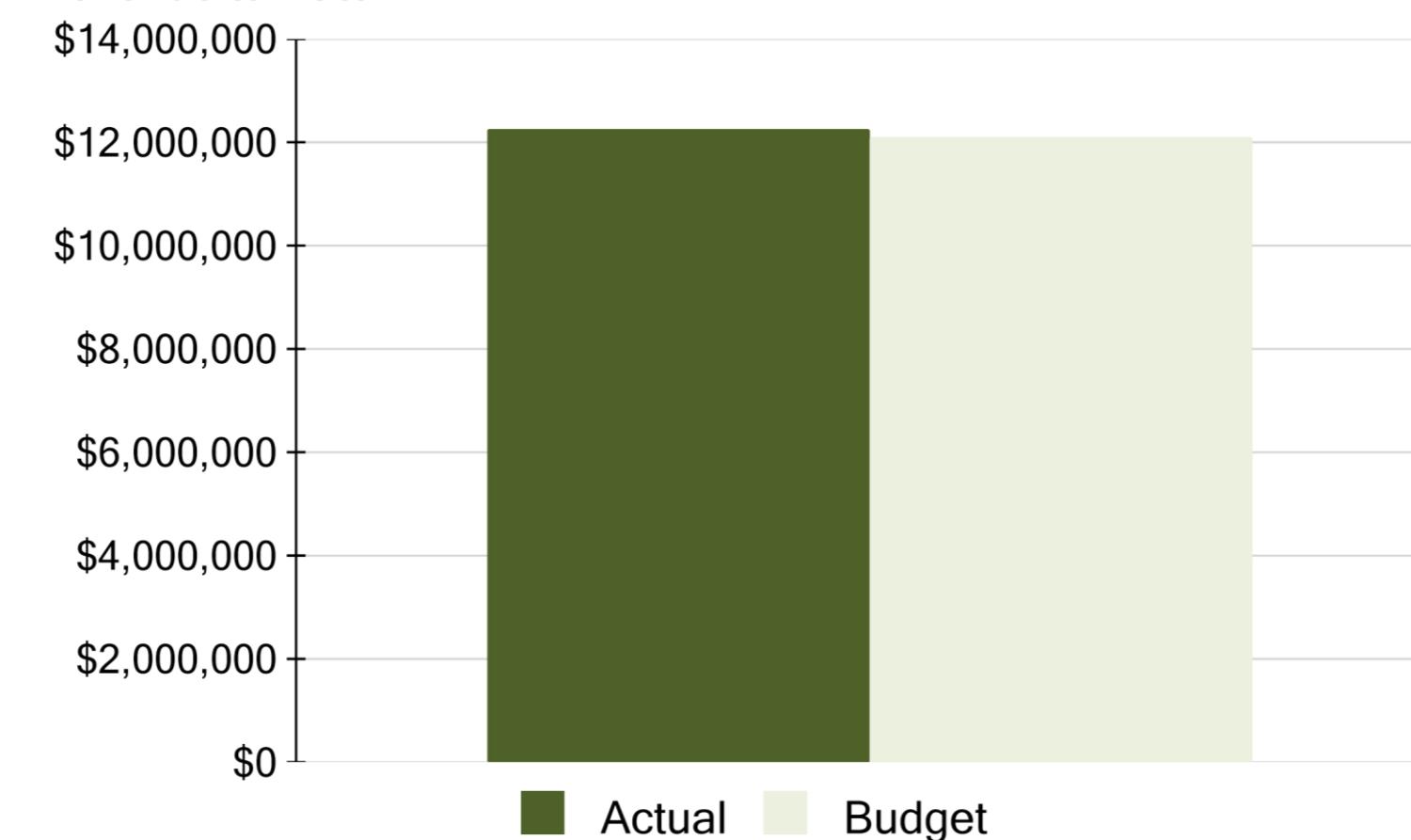
Formula:
(Current Assets) / (Current Liabilities)

Financial Snapshot

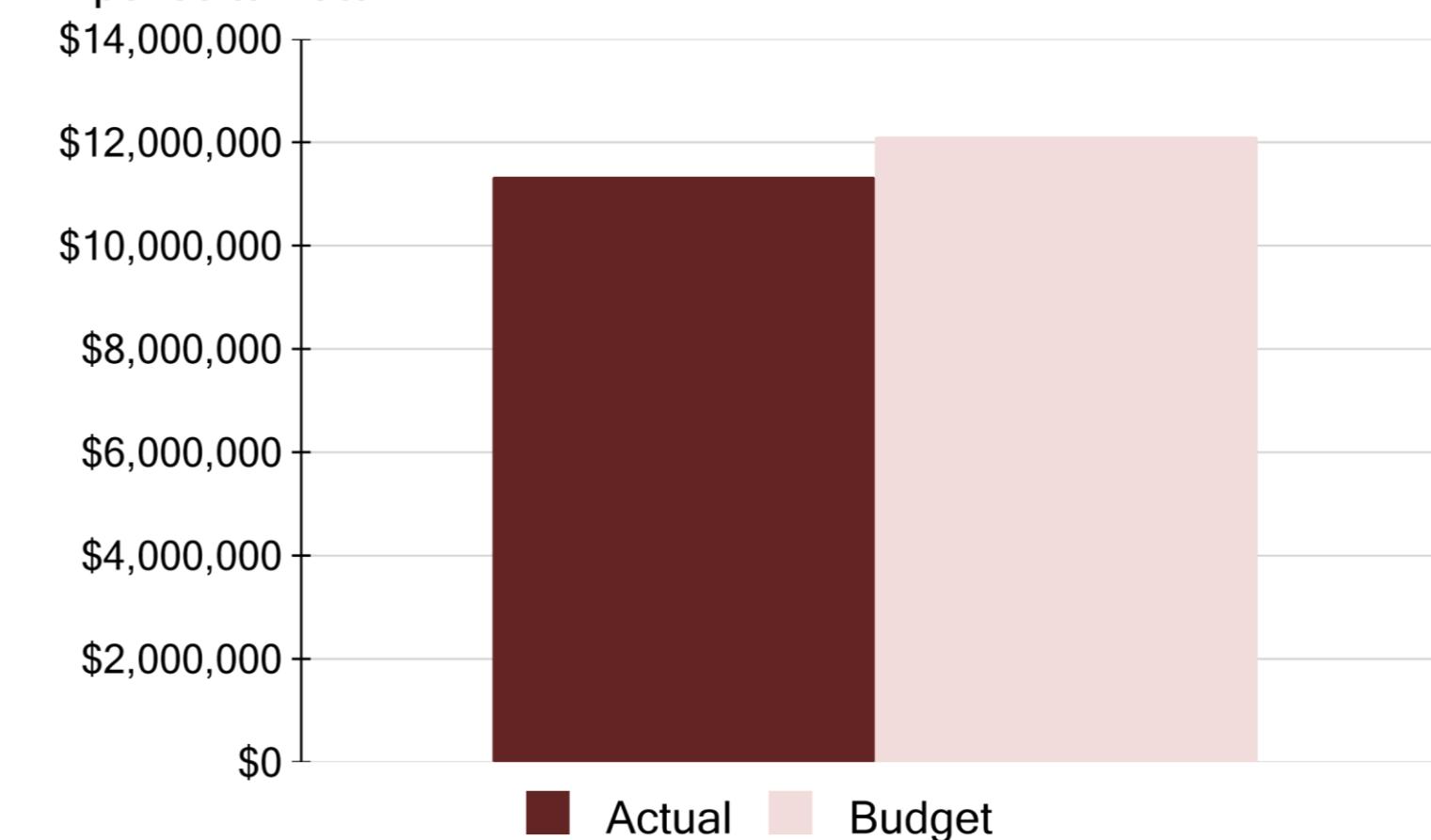
FY 2024-2025, July - May

Cash Balance
 **\$4,861,284**

Revenue to Date



Expense to Date



Revenue Summary

Actual	\$12,253,506
Budget	\$12,096,098
Actual to Budget	1.3%

Expense Summary

Actual	\$11,332,409
Budget	\$12,107,334
Actual to Budget	-6.4%

Actual to Budget Summary

FY 2024-2025, July - May

Account Description	July - Last Closed			2024-2025		
	Actual	Budget	Variance \$	Total Budget	Actual to Total Budget %	Remaining Budget
LCFF Revenue	\$7,067,323	\$7,398,391	(\$331,068)	\$8,115,054	87.1%	\$1,047,731
Federal Revenue	\$489,422	\$503,963	(\$14,540)	\$677,427	72.2%	\$188,004
State Revenue	\$4,165,546	\$3,711,239	\$454,306	\$4,428,922	94.1%	\$263,376
Local Revenue	\$531,215	\$482,505	\$48,710	\$526,306	100.9%	(\$4,909)
Total Revenue	\$12,253,506	\$12,096,098	\$157,408	\$13,747,709	89.1%	\$1,494,202
Benefits	\$1,825,440	\$2,263,471	\$438,031	\$2,528,986	72.2%	\$703,546
Classified Salaries	\$2,081,551	\$2,235,656	\$154,105	\$2,486,350	83.7%	\$404,800
Certificated Salaries	\$3,090,166	\$3,242,655	\$152,489	\$3,695,628	83.6%	\$605,462
Total Personnel Expenses	\$6,997,157	\$7,741,781	\$744,624	\$8,710,964	80.3%	\$1,713,807
Other Outgo	\$3,630	-	(\$3,630)	-	363,000.0%	(\$3,630)
Capital Outlay	-	-	-	\$88,232	0.0%	\$88,232
Services	\$3,488,585	\$3,487,880	(\$704)	\$3,879,890	89.9%	\$391,305
Books and Supplies	\$843,038	\$877,673	\$34,635	\$935,700	90.1%	\$92,662
Total Operational Expenses	\$4,335,252	\$4,365,553	\$30,301	\$4,903,822	88.4%	\$568,570
Total Expenses	\$11,332,409	\$12,107,334	\$774,925	\$13,614,786	83.2%	\$2,282,376
Net Income	\$921,097	(\$11,236)	\$932,334	\$132,923	693.0%	(\$788,174)

Revenue
\$12,253,506

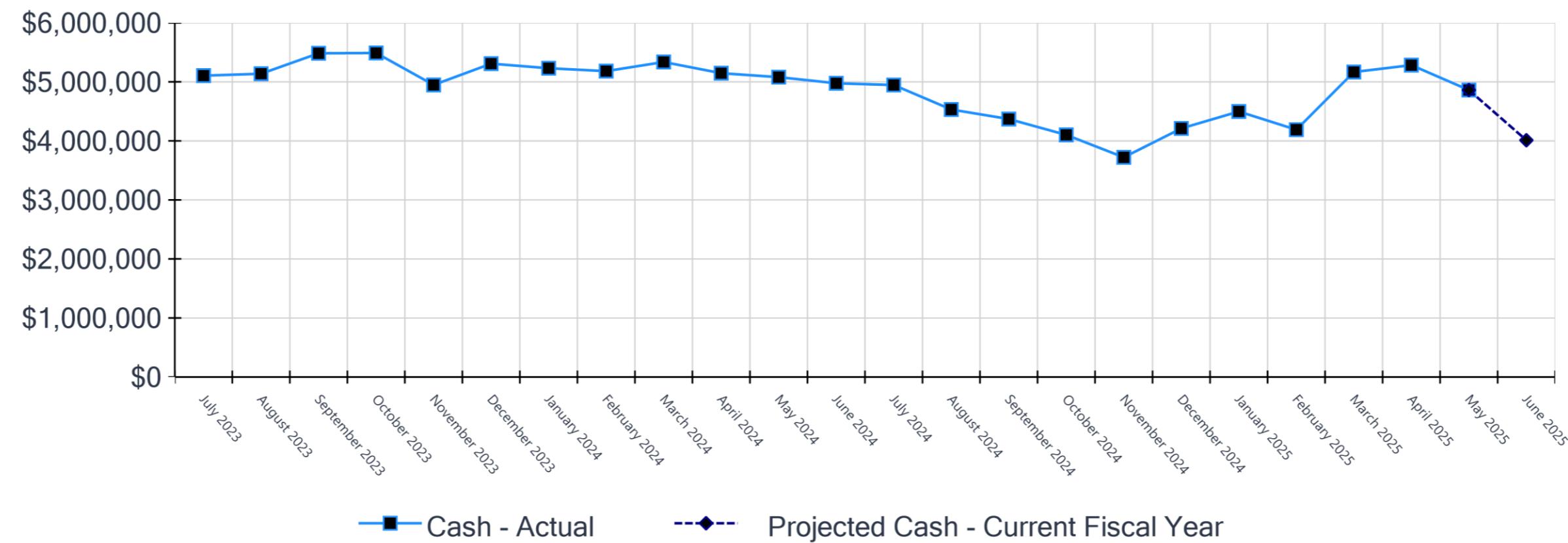
Expenses
\$11,332,409

Surplus / (Deficit)
\$921,097

This report displays all actual and budgeted revenue and expenditures by object code series and by month. This report can be useful in revenue in a timely manner and that you stay within board approved expenditure levels.

Monthly Cash Balance Over Time

Current fiscal year and prior year



	Cash Amount	Actual or Projected
July 2023	\$5,105,051.24	Actual
August 2023	\$5,137,279.81	Actual
September 2023	\$5,483,567.39	Actual
October 2023	\$5,489,067.58	Actual
November 2023	\$4,947,787.03	Actual
December 2023	\$5,308,408.38	Actual
January 2024	\$5,230,641.73	Actual
February 2024	\$5,181,529.21	Actual
March 2024	\$5,336,270.05	Actual
April 2024	\$5,146,792.22	Actual
May 2024	\$5,079,658.62	Actual
June 2024	\$4,975,767.15	Actual

	Cash Amount	Actual or Projected
July 2024	\$4,946,275.72	Actual
August 2024	\$4,531,832.82	Actual
September 2024	\$4,370,363.01	Actual
October 2024	\$4,101,402.72	Actual
November 2024	\$3,721,490.74	Actual
December 2024	\$4,210,976.62	Actual
January 2025	\$4,497,552.13	Actual
February 2025	\$4,189,339.90	Actual
March 2025	\$5,166,280.55	Actual
April 2025	\$5,283,348.24	Actual
May 2025	\$4,861,284.18	Actual
June 2025	\$4,010,985.92	Projected

Balance Sheet Summary FY 2024-2025 - May

Assets	
Current Assets	
Accounts Receivable	\$273,636
Cash and Cash Equivalents	\$4,861,284
Prepaid Expenses	\$71,432
Total Current Assets	\$5,206,352
Fixed Assets	
Accumulated Depreciation	(\$2,036,869)
Fixed Assets	\$13,865,563
Total Fixed Assets	\$11,828,694
Other Assets	
Other Assets	\$18,466
Total Other Assets	\$18,466
Total Assets	\$17,053,512

Liabilities and Net Assets	
Short-term Liabilities	
Accounts Payable	\$127,099
Accrued Liabilities	\$315,118
Loans Payable Current	\$670,292
Other Short Term Liability	\$915,870
Total Short-term Liabilities	\$2,028,379
Long-term Liabilities	
Other Liabilities	\$11,452,038
Total Long-term Liabilities	\$11,452,038
Total Liabilities	\$13,480,417
Total Unrestricted Net Assets	\$2,621,116
Total Restricted Net Assets	\$5,816
Total Net Increase/(Decrease) in Net Assets	\$921,097
Total Net Assets	\$3,548,030
Total Liabilities and Net Assets	\$17,028,447

Liquidity Ratio
2.6

The balance sheet displays all of the school's assets and the school's obligations ('liabilities') at a particular point in time. It is a useful way to ensure the school has enough money to pay off its debts.

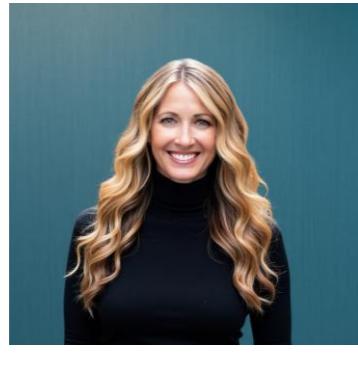
Looking Ahead

AREA	DUE DATE	COMPLIANCE ITEM	COMPLETED BY	BOARD MUST APPROVED	ADDITIONAL INFORMATION
Accounting	9/30/2025	Fiscal Year Federal Interest Calculation -	CSMC	No	
Finance	10/1/2025	Prop 28 expenditure report - Proposition 28 (2020), the Arts and Music in Schools (AMS)—Funding Guarantee and Accountability Act—requires local educational agencies (LEAs) to submit two reports to the California Department of Education (CDE) regarding the use and expenditure of Proposition 28 funds. Specifically, LEAs are required to submit annual board-approved reports (Education Code Section [EC §] 8820[g][4]) detailing the number of full-time equivalent teachers, classified staff, teaching aides, students served, and the number of school sites providing arts education with the funds. LEAs are also required to submit final expenditure reports (EC § 8820[f][2]) no later than October 1 (or no later than 60 days after a charter school ceases to operate) detailing the amount of Proposition 28 funds that remain unexpended by the end of the three-year spending period authorized in law. On April 25, 2025, the CDE published a final expenditure report template that LEAs may use to meet the reporting requirement via the AMS portal between May 1, 2026, through September 30, 2026, for the fiscal year 2023-24 allocation. The Proposition 28 Frequently Asked Questions page also has been updated with additional guidance on reporting requirements. Important Reminder The AMS portal will be available for the submission of annual reports from May 1, 2025, through September 30, 2025. Annual reports must be approved by local governing boards before submission to the CDE. Failure to comply with these requirements may result in a loss of Proposition 28 funds.	CSMC with School Support	Yes	https://www.cde.ca.gov/eo/in/prop28artsandmusicfundingfaq.asp
Student Data	10/31/2025	Collect Income Surveys for LCFF - Despite the implementation of California's Universal Meals Program, which provides free meals to all students, schools are still required to collect income eligibility data for the Local Control Funding Formula (LCFF). This data is essential for determining supplemental and concentration grant funding based on the unduplicated count of disadvantaged students, including those eligible for free or reduced-price meals. Schools not participating in federal meal programs must collect this information annually using Alternative Income Forms.	School with CSMC Support	No	https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#FREE
Payroll	10/31/2025	3rd Quarter Payroll Tax filing -	Payroll Vendor	No	

CSMC Charter School Support Team



Tom Nichols
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Kristin Nowak
Executive Vice President of Operations
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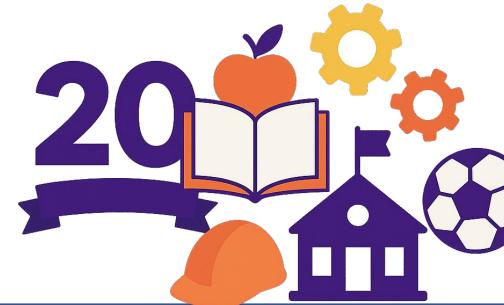
Charter Vision

Report created on 8/6/2025 8:26:15 AM for Orange County Educational Arts Academy



August 13, 2025 Executive Director Board Report

1. Completing two decades, 20 years of Spanish Dual Language programing! Looking forward to CAASPP.
2. 2024-25 Summer Program
3. ADA Growth, Enrollment Increase & Staff Retention (gracias to this entire Crew!)
4. Nutritional Services: Student Participation Growth and nearly \$200k investment in infrastructure (Grant) - Three phases of renovation
5. Facility Improvements (Thank you to everyone for your collaboration) and a few other projects in the works (big summer for maintenance Crew).
6. Extracurricular activities expansion via various structures (KEDS, Prop 28 , Soccer team and external partnerships!).
7. EL Education Full Credential
8. Best Bilingual School in this year's Readers' Choice Awards! By ParentingOC Magazine
9. 20th Year Anniversary & consulting update (Elks Lodge as target venue)



Let's take a moment to celebrate!

2025-26 Crew



SAUSD Updates

1. SAUSD Board Meeting projected to be on Tuesday, Sept 9th (after 5pm) related to 817
2. Annual Onsite Oversight Meeting Wednesday, August 27 · 9:00 – 10:30 am



Budget Assumptions | FY 2025–26

Enrollment & Attendance

- Enrollment increases from 637 to 672 (off 4) students
- Projected ADA: From 93.50% to 94.25%, generating additional LCFF revenue

Revenue Outlook

- LCFF increase due to ADA growth
- Continued eligibility (& access \$62k) for federal & state categorical funding (e.g., Title I–IV, should be getting Title 1A)
- COLA assumed at this time is 2.43%
- One-time funds mostly spent (planning to use last grant)

Operating Expenses

- Increase in salaries investment with \$668,000 (4.86% of budget)
- Rising health benefits: Estimated increase of 8-11%
- Higher special education and contracted service costs
- Inflationary increases in utilities, insurance (9%), and supplies
- Reduction in operating expenses around \$546,000 (3.98% of budget)

Strategic Priorities

- Continued EL Education implementation & PD
- Tech refresh: Chromebooks & infrastructure
- **Facility maintenance to support student growth (will modify June budget)**

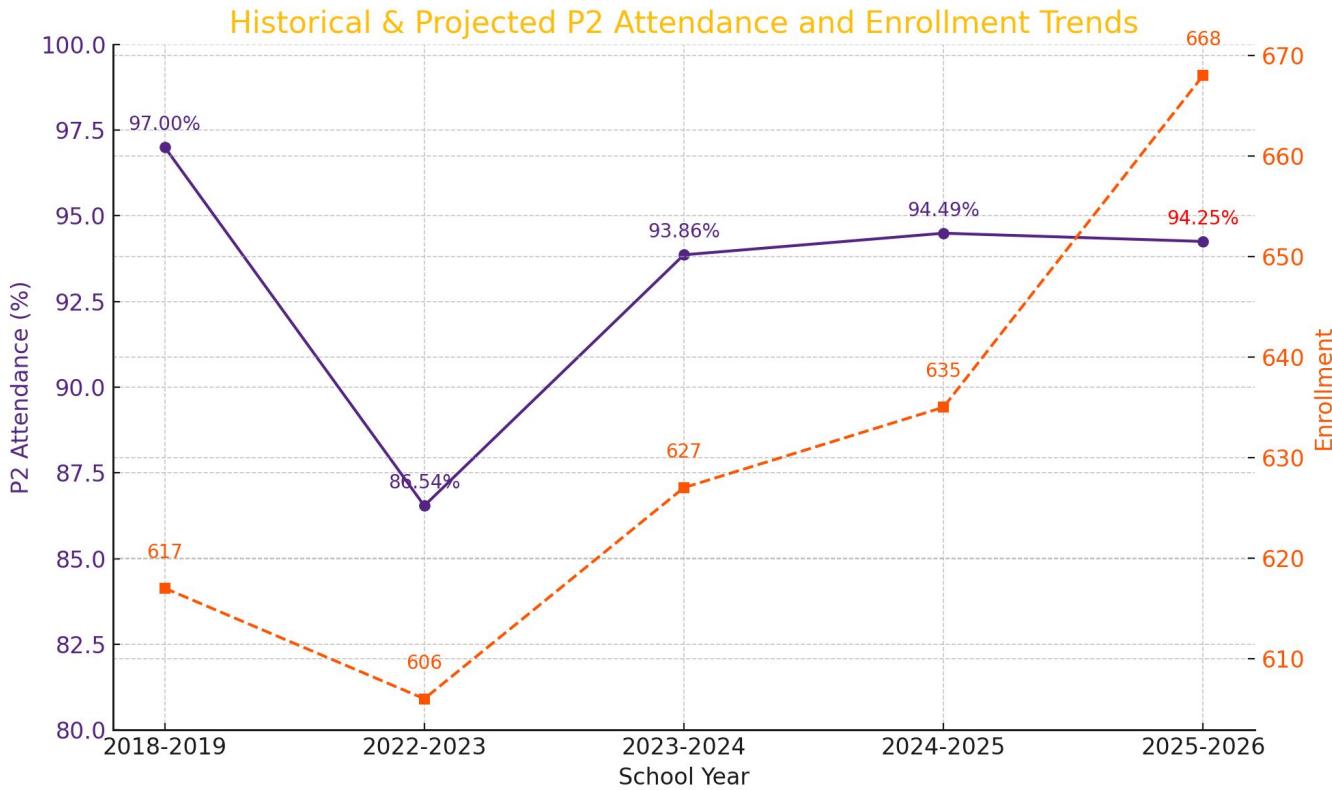
Fiscal Health Targets

- Maintain 1.1x debt coverage ratio
- Maintain 45 days cash on hand
- And balanced budget(s)



Historical P2 Enrollment:

18-19: 97%	617
22-23: 86.54%	606
23-24: 93.86%	627
24-25: 94.49%	635



Attendance & Enrollment Trends

OCEAA FY25-26 Budget

CATEGORY	FY24-25 FINAL BUDGET	FY25-26 INITIAL	VARIANCE
TOTAL ENROLLMENT	637	672	35
AVERAGE DAILY ATTENDANCE	595.6	633.4	37.8
REVENUE			
State LCFF Revenue	8,115,054	8,774,949	659,895
Federal Revenue	677,426	703,997	26,571
Other State Revenue	4,428,921	4,161,124	(267,797)
Local Revenue	526,306	506,000	(20,306)
TOTAL REVENUE	13,747,707	14,146,071	398,364
EXPENSES			
Certificated Salaries	3,695,628	4,072,130	376,502
Classified Salaries	2,486,350	2,528,944	42,594
Benefits	2,528,986	2,722,798	193,812
TOTAL PERSONNEL EXPENSES	8,710,964	9,378,872	667,908
Books and Supplies	935,700	820,000	(115,700)
Services and Other Operating Expenses	3,879,890	3,449,770	(430,120)
Capital Outlay	88,232	88,232	-
Other Outgoing	-	-	-
TOTAL OTHER EXPENSES	4,903,822	4,358,002	(545,820)
TOTAL EXPENSES	13,614,786	13,736,874	122,088
SUMMARY			
SURPLUS\DEFICIT	132,921	409,197	276,276
% of Expenses	1.0%	3.0%	
BEGINNING FUND BALANCE	2,626,933	\$ 2,759,854	
ENDING BALANCE	2,759,854	\$ 3,169,051	
% of Expenses	20.27%	23%	



2025-26 Budget - Approved in June

Board Roles and Responsibilities

1. Reminder about our [Bylaws last updated 2019](#): We should plan to have legal review them for adjustments
 - a. They call out for a min of 5 and max of 9 board members
 - b. Page 3 also does call for a successor clause, “**DIRECTORS’ TERMS**. Each director shall hold office unless otherwise removed from office in accordance with these bylaws for two (2) years **and until a successor director has been designated and qualified.**”
2. **Board Recruitment Support:** [Click here for Application](#) (New Campaign launched 8/13/25, 3 leads)
3. [Brown Act Training](#): Annually, let me plan for a session.
4. Assignment of Roles Updates.



Q&A



School Director's Board Presentation

08.13.25



Items

- Attendance
- Handbook changes
- Conservatory updates
- Swiss cheese model of risk management
- Character and Curriculum expectations night
 - Plan, assessment sources and flyer
- Affinity Groups
- Toileting



Attendance

Orange County Educational Arts Academy
 08/06/2025 to 08/12/2025 = 5 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
-1	2	55	1	0	57	280	0	5	7.00	263.00	52.60	95.64%
0	0	89	11	0	89	390	0	-60	20.00	400.00	80.00	88.89%
Subtotal	2	144	12	0	146	670	0	-55	27.00	663.00	132.60	91.45%
1	1	76	0	2	75	385	0	9	9.00	357.00	71.40	94.95%
2	0	74	0	0	74	370	0	0	9.00	361.00	72.20	97.57%
3	0	78	0	0	78	390	0	0	15.00	375.00	75.00	96.15%
Subtotal	1	228	0	2	227	1145	0	9	33.00	1093.00	218.60	96.21%
4	0	67	0	0	67	335	0	0	11.00	324.00	64.80	96.72%
5	0	66	0	0	66	330	0	0	10.00	320.00	64.00	96.97%
6	0	59	0	0	59	295	0	0	11.00	284.00	56.80	96.27%
Subtotal	0	192	0	0	192	960	0	0	32.00	928.00	185.60	96.67%
7	0	50	0	0	50	250	0	0	10.00	240.00	48.00	96.00%
8	0	49	0	0	49	245	0	0	9.00	236.00	47.20	96.33%
Subtotal	0	99	0	0	99	495	0	0	19.00	476.00	95.20	96.16%
Grand Total	3	663	12	2	664	3270	0	-46	111.00	3160.00	632.00	95.30%



Handbook

Policy on Hurtful and Discriminatory Language

At OCEAA, we believe that language shapes culture. Through our Crew lessons and curriculum, we emphasize the importance of empathy, respect, and inclusion in our daily interactions.

- Hurtful or discriminatory language—whether spoken, written, or shared digitally—is strictly prohibited. This includes, but is not limited to:
- Racist or xenophobic language
- Language targeting individuals with disabilities
- Homophobic or transphobic slurs
- Any language intended to demean, exclude, or diminish others based on identity or perceived differences



Handbook

Such language contradicts our school values and creates an unsafe environment for students. Disciplinary responses will be determined by school administration, based on the severity and context of the incident. In serious cases, students may receive an Office Discipline Referral (ODR) with consequences aligned to the procedures outlined in this handbook. In other cases, students will participate in a restorative conversation with staff and families and engage in an educational opportunity aimed at understanding the social and historical harm caused by such language. Repeated violations will result in automatic issuance of an ODR and appropriate disciplinary action.



Conservatory Updates

- New Dance Conservatory.
- Teacher hired
- Orientation August 23rd, 3:30 to 4:30



Swiss Cheese Model of Risk Management

THE IMPORTANCE OF RISK MANAGEMENT

Bridging HR and Academic Responsibilities

HR RESPONSIBILITIES

- Workplace Safety
- Staff Conduct & Ethics
- Hiring & Background Checks
- Employee Training



ACADEMIC RESPONSIBILITIES

- Student Safety & Supervision
- Data Privacy & FERPA Compliance
- Curriculum & Program Fidelity
- Special Populations Support

- Incident Reporting Systems
- Training & Professional Development
- Crisis Communication Planning

WHY IT MATTERS

A proactive risk management culture enhances trust, ensures compliance, and creates a safe space for everyone to grow – academically and professionally.



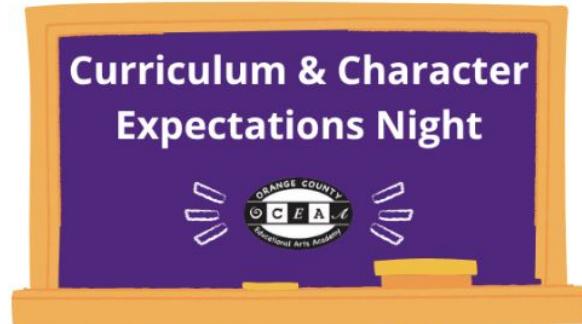
Character and Curriculum expectations night



OCSA Parking
Lot will be
available from
5:15pm.

Please enter
through the
purple back door

We invite the parents and guardians
of all OCEAA students to



Please complete
the beginning of
the year family
survey:



<https://bit.ly/oceaa-encuesta-familias>

TUESDAY,
AUGUST 19TH, 2025

7th to 8th Grades
in the Garden Grill

5:30-6:20 in Spanish
6:30-7:20 in English

6th Grade in Room ---

5:30-6:20 in English
6:30-7:20 in Spanish

WEDNESDAY,
AUGUST 20TH, 2025

5th Grade
in Room --- 4th Grade
in Room ---

5:30-6:20 in English
6:30-7:20 in Spanish

3rd Grade in Room ---

5:30-6:20 in Spanish
6:30-7:20 in English

THURSDAY,
AUGUST 21ST, 2025

2nd Grade

Ms. Chávez &
Ms. Guadalupe
in Room ---

Ms. Paz &
Ms. Alonso
in Room ---

1st Grade in Room ---

5:30-6:20 in English
6:30-7:20 in Spanish



Affinity Groups

- MS teachers and ALT

What are affinity groups?

- Affinity groups are voluntary, peer-led groups that offer a sense of community and support for individuals who share a common characteristic or experience.
- They can be based on race, ethnicity, gender, sexual orientation, religious affiliation, socioeconomic status, or other shared identities.
- These groups can also form around shared interests, or experiences, such as students with learning differences.



Affinity Groups

Why are they important in schools?

- Promote inclusivity and belonging
- Offer support and mentorship
- Address specific needs
- Build community



Toileting

- Legal Counsel
- Training 8.13.25, both from Micki Webb and the OT Specialist



School Director Board Update

August 13, 2025

Presented by
Pedro Llorente

 Director Board Presentation 08.13.25

Priorities of support by subcommittees as identified by ALT

Presentation of main topics:

LCAP Goal 1: *OCEAA ensures student access to qualified teachers, Special Education, a broad course of study, facilities in good standing, standards-aligned instructional materials, technology and physical wellness that supports their success.*

❖ Academic Leadership Team Update:

- Attendance
- Handbook changes
- Conservatory updates
- Swiss cheese model of risk management
- Character and Curriculum expectations night
- Plan, assessment sources and flyer
- Toileting

LCAP Goal 2: *OCEAA teachers effectively use data, student engaged assessment, and language acquisition strategies to ensure students achieve academic excellence in Spanish and English.*

❖ Assessment & Intervention Coordinator Report

- **EL Enrichment plan**
 - First stages, checking Title III funds for planning.
- **Interventions**
 - Starting this week
- Assessments calendar created

❖ English Learner Coordinator update:

- Initial ELPAC assessments have begun and need to be completed by 9/3/25
 - 35 Kindergarten students will be assessed

LCAP Goal 3: All OCEAA students create complex, authentic work that demonstrates a high level of craftsmanship.

❖ **Dual Language Immersion Curriculum & Instruction Coordinator Update:**

- a. There is a new 7th grade Latin American Cultures elective taught in Spanish by Maestro González
- b. Some grades are beginning Case Studies as early as this week

LCAP Goal 4: All OCEAA students develop strong character and crew spirit to become effective learners, ethical people and culturally competent leaders who contribute to a better world.

❖ **School Culture and Character Coordinator update:**

- Teachers analyzed incoming student Panorama data on the second day on pre-service PD as part of their work toward being more responsive to student SEL needs based on data
 - Teachers will revamp Crew lessons to reflect grade-level needs based on Panorama data

LCAP Goal 5: OCEAA staff engage families in the life of the school, developing strong partnerships that support the well being of students and prepare them for entering a college preparatory high school program.

❖ **English Learner Coordinator update:**

- The first ELAC meeting will be in September 2025 and will focus on the legal responsibilities of ELAC
- The new officers will be trained this month

❖ **School Culture and Character Coordinator update:**

- Affinity Crew will be introduced to students in August and launch in September for students in 6th - 8th grade
- We are exploring the idea of Crew Student Leaders in each class for each trimester selected by CoST members

July 21, 2015

OCEAA Board of Directors

825 N. Broadway St.,

Santa Ana, CA 92701

Dear Board of Directors,

I am writing to formally resign from my position as a member of the Board of Directors for OCEAA, effective July 21, 2025.

This decision comes after careful consideration, as I have recently encountered some changing circumstances that require me to refocus my time and energy. This decision was not made lightly, as it has been a pleasure serving alongside such dedicated and passionate individuals.

While I am unable to continue serving in this capacity, I remain deeply supportive of the organization's mission and the important work being done.

Thank you again for the opportunity to serve. I wish the entire board continued success.

Warm regards,

LuzElena Najera

LuzElena Najera